

DISTRICT NAME: WESTBROOK

CAMPUS NAME: WESTBROOK SCHOOL

CAMPUS NUMBER: 168903001

Campus Rating: Academically Acceptable

Grade Span: PK - 12

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	105	112	94%	100%	100	105	95%		-1		
African Amer	*	*	> 99%	*	*	*	*		*		
Hispanic	18	22	82%	20%	19	22	86%		-4		
X White	81	84	96%	75%	*	*	97%		-1		
X Econ Disadv	42	46	91%	41%	*	*	95%		-4		
Writing (65%)											
X All Students	18	22	82%	100%	*	*	94%		-12		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	4	7	57%	32%	*	*	*		*		
White	*	*	93%	*	*	*	93%		0		
Econ Disadv	7	10	70%	45%	*	*	86%		-16		
Social Studies (65%)											
X All Students	*	*	94%	*	*	*	97%		-3		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	> 99%		*		
White	*	*	92%	*	*	*	96%		-4		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
Mathematics (45%)											
X All Students	92	111	83%	100%	76	105	72%		11		
African Amer	*	*	80%	*	*	*	*		*		
Hispanic	16	22	73%	20%	11	22	50%		23		
X White	71	83	86%	75%	60	78	77%		9		
X Econ Disadv	36	45	80%	41%	29	39	74%		6		
Science (40%)											
X All Students	29	45	64%	100%	26	37	70%	Yes	-6	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	80%	*	*	*	40%		40		
X White	22	37	59%	82%	24	32	75%	Yes	-16	**	No
Econ Disadv	12	19	63%	42%	9	12	75%		-12		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	96%	*	*	*	> 99%		*		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WESTBROOK
 CAMPUS NAME: WESTBROOK SCHOOL
 CAMPUS NUMBER: 168903001

Campus Rating: Academically Acceptable
 Grade Span: PK - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			----- Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	16	0	16	100.0%	100%	13	16	81.3%		18.7		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	*	*	3	*	19%	*	*	*		*		
White	13	0	13	100.0%	81%	11	14	78.6%		21.4		
Econ Disadv	6	0	6	100.0%	38%	4	6	66.7%		33.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	27	0.0%	100%
African Amer	*	*	*	4%
Hispanic	0	9	0.0%	33%
White	0	16	0.0%	59%
Econ Disadv	0	12	0.0%	44%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.